Mary Erickson

Education

1974 Ohio State University, Ph.D. in art education 1969 Ohio State University, M.A. in art education

1967 University of Illinois, B.F.A. in art education (highest honors)

Professional Employment

1990 - present	Full Professor	Arizona State University
1974-1990	Asst/Assoc./Full	Kutztown University
1971-1974	Teaching Associate	Ohio State University
1969-1971	Art Instructor	Kaskaskia College (Centralia, Illinois)
1967-1968	Art Teacher	Crown Point High School (Indiana)

Honors

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2003	Independent Booksellers Association Art Award (co-author)
2002	National Art Education Association's Art Educator of the Year
2002	Research Fellow at Arizona State University's Institute for Studies in the Arts
2001	Recipient of the Katherine Herberger College of Fine Arts Research and Creative
	Activity Award.
1995	Recipient of the Lowenfeld Award of the National Art Education Association
1994-1995	Visiting Scholar, Getty Center for Education in the Arts
1991	Outstanding Art Educator of Pennsylvania
1989	Recipient, 1989 Marantz Award for Distinguished Alumni, Department of Art
	Education, Ohio State University
1974-present	Charter Member, Council for Policy Studies in Art Education
1968-1969	Recipient, Experienced Teacher Fellowship, Ohio State University
1967	Highest Honors and Senior Art Education Award from the University of Illinois

Grants

Grants	
2010	"Adolescent Art Reflection" (co-principal investigator) with Scottsdale Museum
	of Contemporary Art from National Art Education Foundation
2009	"Chicana/Chicano Figurative Visual Art in a Unique Relationship to Mainstream
	American, Mexican, & Mexican-American Themes & Images" (co-principal
	investigator) with ASU's Hispanic Research Center from ASU's Institute for
	Humanities Research
2005-2008	"Masterworks" (co-principal investigator) with Phoenix Union Highs School
	District from U.S. Department of Education
2006	"Writing a Tool for Art Understanding" from the National Art Education
	Foundation
2004	"Bases of Art Judgments by Preservice Art Teachers and Others with Exploration
	of Web-Based Testing" (co-principal investigator) from the National Art
	Education Foundation.
2003	"Celebrating Excellence in Ceramics" instructional Website, one-course release
	for two semesters from ArtsWorks, the Kax Herberger Center for Children and
	the Arts at Arizona State University
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2002	"Inquiry into Art Conservation: A Study of Interdisciplinary Values Phase II"
	from the National Art Education Association Research Foundation (\$5000.00)
2001	"Inquiry-Based Instruction in Art Conservation: A Study of Interdisciplinary
2001	Values" from the Herberger College of Fine Arts (\$6,350.00)
	"Inquiry into Art Conservation: A Study of Interdisciplinary Values Phase I"
2000	National Art Education Association Research Foundation (\$6950.00)
2000	"Development of an Internet Distance Education Course: Phase II" with the
	Hispanic Research Center from the Getty Education Institute (\$125,000.00)
1999	"Development of an Internet Distance Education Course: Art Appreciation and
	Human Development" with the Hispanic Research Center from the Getty
	Education Institute (\$125,000.00)
1998	"Addition of Three-dimensional Chicana Art to the Electronic Art Education
	Program" with the Hispanic Research Center from the Getty Education Institute
	(\$55,000.00)
	"Thematic, Inquiry-Based Instruction in Art and Culture: Effects on teaching and
	Learning" with Bernard Young and Faith Clover, College of Fine Arts Research
	Grant, (\$4,714.00).
1997	"Chicana and Chicano Space: Art Education Electronic Resource" with the
	Hispanic Research Center from the Getty Education Institute. (\$49,900.00)
	"Teaching for Transfer Between Art History and Art Making from the Arizona
	Arts Education Research Institute (\$5,948.00)
	Phoenix Arts Commission, support for Arizona Focused Forum (\$500.00)
1996	"Teaching for Transfer Between Art History and Art Making" from the National
	Art Education Foundation, (\$2900.00)
1995	"Valuing and Conserving the Cultural Environment: When Information, Inquiry,
1,,,,	and Decision-Making Meet" Grant from the Arizona Arts Education Research
	Association (\$3482.15) with matching funds from Arizona State University's
	College of Fine Arts, Paradise Valley, Cartwright, and Kayenta School Districts.
1993	"Art Historical Understanding in Diverse Cultural Settings" Grant from the
1773	Arizona Arts Education Institute (\$7778.53)
	Grant on Teaching Art History, School of Art, Arizona State University (\$600.00)
1992	"Elementary Students' Developing Art Historical Understanding" Grant from the
1992	Arizona Arts Education Research Institute (\$6350.00)
1989	,
1909	Release Time Grant, Monograph on Teaching Art History, Kutztown University
	Professional Development Committee (first release time research grant awarded
1000	by the institution)
1988	Children's Understanding of Art History Grant funded by the Kutztown
1007	University Research Committee
1987	Project Director, Discipline-Based Art Education Consortium, planning grant
	funded by the Getty Center for Education in the Arts
	Instructional Resource Development Grant funded by the Kutztown University
1007	Professional Development Committee
1985	Coauthor of State System of Higher Education partnership grant serving five
	surrounding Intermediate units
1984	Coauthor, "The Changing Image of Women and Ethnic Groups as Evidenced in
	American Popular Song Sheets" funded by the Kutztown University Research
	Committee

1979-1982 1981	Coauthor of several campus-wide grants for professional development projects on evaluation, women faculty concerns, and instructional use of video from the Pennsylvania Educational Services Trust Fund Coauthor of grant for instructional materials development from the Pennsylvania
1901	Educational Services Trust Fund
1980	Coauthor of grant to study effectiveness of visuals at varying age levels supported by Kutztown State College Research Committee
1979	Author of grant for research on art education and back to basics supported by Kutztown State College Research Committee
	Coauthor of state-wide curriculum conference grant for arts education from the Pennsylvania State Department of Education
Books	
2004	Chicano Art for Our Millennium, co-authored with Gary Keller and Pat Villeneuve. Arizona State University's Bilingual Press, Tempe, Arizona.
2002	Contemporary Chicana and Chicano Art: Works, Culture and Education, with
2002	Gary Keller, Kaytie Johnson, and Joaquin Alvarado, Tempe, AZ: Bilingual Press. <i>Multicultural artworlds: Enduring, evolving, and overlapping traditions</i> , coauthored with Bernard Young, National Art Education Association, Reston, VA.
1993	Art History and Education, co-authored with Stephen Addiss University of Illinois Press, Champaign-Urbana, Illinois.
1992	Lessons about Art in History and History in Art, editor, ERIC:Art, Bloomington, Indiana.
Chapters	
	in press "Using an Art Center's Online Curriculum to Teach Elementary Students about Cultural Identity in Cultural Sensitivity" with Laurie Eldridge and Marissa Vidrio in a Global World: A Teacher's Handbook, edited by
2011	about Cultural Identity in Cultural Sensitivity" with Laurie Eldridge and Marissa Vidrio in a Global World: A Teacher's Handbook, edited by Marjorie Manifold. Reston, VA: National Art Education Association.
2011	about Cultural Identity in Cultural Sensitivity" with Laurie Eldridge and Marissa Vidrio in a Global World: A Teacher's Handbook, edited by Marjorie Manifold. Reston, VA: National Art Education Association. "La Loteria: Guided Interaction through Visitor-Exhibition Interface" wi Pat Villeneuve in <i>Museums at Play: Games, Interaction and Learning</i> , edited by Katy
20112005	about Cultural Identity in Cultural Sensitivity" with Laurie Eldridge and Marissa Vidrio in a Global World: A Teacher's Handbook, edited by Marjorie Manifold. Reston, VA: National Art Education Association. "La Loteria: Guided Interaction through Visitor-Exhibition Interface" wi Pat Villeneuve in <i>Museums at Play: Games, Interaction and Learning</i> , edited by Katy Beale. Edinburgh: Museums Etc. "Art and Writing: Interdisciplinary Inquiry, Discovery, and Meaning Making" co-
	about Cultural Identity in Cultural Sensitivity" with Laurie Eldridge and Marissa Vidrio in a Global World: A Teacher's Handbook, edited by Marjorie Manifold. Reston, VA: National Art Education Association. "La Loteria: Guided Interaction through Visitor-Exhibition Interface" wi Pat Villeneuve in <i>Museums at Play: Games, Interaction and Learning</i> , edited by Katy Beale. Edinburgh: Museums Etc. "Art and Writing: Interdisciplinary Inquiry, Discovery, and Meaning Making" coauthored with Jim Blasingame and Larry Woodson in Mary Stokrocki's <i>International Interdisciplinary Art Education</i> anthology published by the National
	about Cultural Identity in Cultural Sensitivity" with Laurie Eldridge and Marissa Vidrio in a Global World: A Teacher's Handbook, edited by Marjorie Manifold. Reston, VA: National Art Education Association. "La Loteria: Guided Interaction through Visitor-Exhibition Interface" wi Pat Villeneuve in <i>Museums at Play: Games, Interaction and Learning</i> , edited by Katy Beale. Edinburgh: Museums Etc. "Art and Writing: Interdisciplinary Inquiry, Discovery, and Meaning Making" coauthored with Jim Blasingame and Larry Woodson in Mary Stokrocki's

- "What are Artworlds and Why are They Important, In M. Erickson and B. Young (Eds.) *Multicultural Artworlds: Enduring, Evolving, and Overlapping Traditions*, pp. 17-25. Reston, VA: National Art Education Association.
- "Valuing and Conserving Our Built Environment," with Georgiana Short and Scott Cunliffe, in *Built Environment Education in Art Education*, edited by J.K. Guilford and A. R. Sandler, Reston, VA: National Art Education Association, pp. 37 50.
- 1996 "Sixth Grade Students Development of Art Historical Understanding," in Carole Henry's *Middle School Years: Issues of Curriculum and Instruction*, Reston, VA: National Art Education Association. pp. 75-67.
- "Art Historical Understanding in Early Childhood," in Christine M. Thompson's *The Visual Arts and Early Childhood Learning*, Reston, VA: National Art Education Association, pp. 63-66.

 "Art Appreciation and Preservice Art Education: A Taxonomy of Issues " in Lyr

"Art Appreciation and Preservice Art Education: A Taxonomy of Issues," in Lynn Galbraith's *Preservice Art Education: Issues and Practice*, Reston, VA: National Art Education Association, pp. 135-145.

- "Teaching Aesthetics" in *Research Readings in Discipline-Based Art Education*, edited by Stephen Dobbs, National Art Education Association, pp. 148-161.
- "Art Education Policy and the Back to Basics Movement: A Conceptual Analysis" in *Art and Basic Education*, Council for Policy Studies in Art Education, University of Illinois, pp. 9-22.

Refereed Journal Articles

- "Teen Artists: Impact of a Contemporary Art Museum Program"" with Laura Hales. *Studies in Art Education*
- 2012 "Beyond the Constructivist Museum: Guided Interaction through a Visitor-Exhibition Interface" with P. Villeneuve in *The International Journal of the Inclusive Museum*.
- "Objective-Driven Evaluation: A Collaboration between Studio Foundations and Art" Education" with J. Klein and M. Wirtz, *FATE in Review*, 32, pp. 19-24.
- 2009 "Bases of Preservice Art Teachers' Reflective Art Judgments" with Pat Villeneuve, *Studies in Art Education*, *50*(2), 184-200.
- 2008 "The Trouble with Contemporary Art..." with Pat Villeneuve in *Art Education, 61* (2), 92-94.
- 2006 "A Taxonomy of Understanding: Reflective Art Response and Issues Arising from Teaching of Religious Art" with Pat Villeneuve in *Journal of Cultural Research in Art Education*, 24, 1-14.
- 2005 "Teaching for Transfer through Integrated Online and Traditional Art Instruction," *Studies in Art Education 46*(2), 170-185.
- "Artworlds: Avenues for Cross-Cultural Understanding", *International Journal of Art Education*, *2* (2), 43-60.
 - "Ode to Mexican Artists" with Pat Villeneuve, Art Education, 57 (3), pp. 25-32.
- 2003 "Viewpoints on Understanding Art" with Faith Clover. *Translations*, 12(1), 1-5.
- "A Developmental Dilemma: Educational Stakeholders' Commitment to Art Learning" *Art Education*, *55* (1), 11-15.
- "Images of Me: Why broad themes? Why focus on inquiry? Why use the Internet?" *Art Education*, *54* (1), 33-40.
- "Crossing Borders in Search of Self." *Art Education*, vol. 53, no. 2, 46-52.

1998 "Effects of Art History Instruction on Fourth and Eighth Grade Students' Abilities to Interpret Artworks Contextually," Studies in Art Education, 40 (1), 43-51. "Transfer Within and Beyond DBAE: A Cognitive Exploration of Research 1997 Issues. Visual Arts Research, vol. 23, no. 2, 43-51. 1995 "Second and Sixth Grade Students' Art Historical Interpretation Abilities: A One-Year Study," Studies in Art Education, vol. 37, no. 1, 19-28. "A Sequence of Developing Art Historical Understandings: Merging Teaching, Service, Research, and Curriculum Development, Art Education, vol. 48, No. 6, 23-37. "Second Grade Students' Developing Art Historical Understanding," Visual Arts Research, vol. 21, no. 41, 15-24. 1994 "Evidence for Art Historical Interpretation Referred to by Young People and Adults," Studies in Art Education, vol.35, no. 2. p. 71-8. 1993 "The Curriculum Negotiation Game," co-authored with Susanne Stein, Art Education, vol.46, no. 4, 14-20. "Styles of Historical Investigation," Studies in Art Education, vol. 26, no. 2, 121-1985 124. "Teaching Art History as Inquiry Process," Art Education, vol. 36, no. 5, 28-31. 1983 1982 "Learning to Read Educational Research," Phi Delta Kappan, vol. 64, no. 4, 276-277. 1980 "Historical Thinking and Aesthetic Education," The Journal of Aesthetic Education, vol. 13, no.4, 81-92. 1979 "An Historical Explanation of the Schism Between Research and Practice in Art Education, "Studies in Art Education, vol. 20, no. 2, 5-13. 1977 "Uses of History in Art Education," Studies in Art Education, vol. 18, no. 3, 22-29.

Exhibition Curated

Member of curatorial team of "Mixing it Up: Building Identity" at the Tempe Center for the Arts

Web Publications

wed Public	cations
2014	"Art Inquiry: A Guide for Students" posted by the Gallery at the Tempe Center
	for the Arts
	"Copper" posted by the Gallery at the Tempe Center for the Arts
	"Summer of Love" posted by the Gallery at the Tempe Center for the Arts
	"To the Rescue" posted by the Gallery at the Tempe Center for the Arts
2013	"Point of View" posted by the Gallery at the Tempe Center for the Arts
	"Animal Crackers" posted by the Gallery at the Tempe Center for the Arts
	"Going Green" posted by the Gallery at the Tempe Center for the Arts
2012	"Wood" posted by the Gallery at the Tempe Center for the Arts
	"Family Matters" posted by Gallery at the Tempe Center for the Arts
2011	"Mixing It Up: Building an Identity" posted by the Gallery at the Tempe Center
	for the Arts
	"20 Questions" posted by the Gallery at the Tempe Center for the Arts
2010	"Glass" posted by the Gallery at the Tempe Center for the Arts
	"Cars and Guitars: What is Cool?" posted by the Gallery at the Tempe Center for
	the Arts

	"Chuck Jones: It Only Looks Easy" posted by the Gallery at the Tempe Center for the Arts
2009	"FACES" lessons posted by the Gallery at the Tempe Center for the Arts "Read Me a Picture" lessons posted by the Gallery at the Tempe Center for the
	Arts "Outsiders Within" lessons posted by the Gallery at the Tempe Center for the Arts "NCECA: Clay, Useful or Beautiful" lessons Gallery at the Tempe Center for the
2008	Arts "The Lifecycle of Paper" Secondary lessons posted by the Gallery at the Tempe
2000	Center for the Arts
	"Tricks of Perfection" Elementary lessons posted by the Gallery at the Tempe
	Center for the Arts
	"Tricks of Perfection" Secondary lessons posted by the Gallery at the Tempe
	Center for the Arts
	"Projecting Persona" lessons posted by the Gallery at the Tempe Center for the
	Arts
2007	"Public Art" lessons posted by the Gallery at the Tempe Center for the Arts Author, "Building on a River: Questor's Tale" video produced for the Gallery at
2007	the Tempe Center for the Arts
	"Architecture" lessons posted by the Gallery at the Tempe Center for the Arts
2006	Author "Meet Brother Mario" video produced by Arizona Global Arts linked to
	Santa Croce Website in Florence, Italy
2004	Author and Producer of "Celebrating Excellence in Ceramics" posted on
	ArtsWork, the Website of Arizona State University's Kax Herberger Center for
	Children and the Arts.
2002	Author and Producer, "Who Cares for Art? A National Treasure by Luis Jiménez"
1000	posted by Arizona State University's Hispanic Research Center.
1999	Author, "Images of Me: An Inquiry Based Sculpture Unit" posted on <i>Chicana and Chicano Space</i> , a Website of Arizona State University's Hispanic Research Center
	Advisor and co-author, "Scope and Sequence of Art Abilities" posted on the Getty
	Education Institute's website <i>ArtsEdNet</i>
	Author, "Mexican American Murals: Making a Place in the World" a curriculum
	unit posted on the Getty Education Institute's webpage ArtsEdNet
1998	Co-author, "Viewpoints: Exploring How You Understand Art" (a Self Check)
	posted on the Getty Education Institute's webpage ArtsEdNet
1997	"Protest and Persuasion: An Inquiry Based Mural and Printmaking Unit " posted
	on Chicana and Chicano Space, a Website of Arizona State University's Hispanic
	Research Center
	Co-author, "Understanding Artworlds," A curriculum unit posted in the Getty
1996	Education Institute's website <i>ArtsEdNet</i> . "Our Place in the World" a curriculum unit posted on the Getty Education
1770	Institute's website ArtsEdNet.
	montate 5 website ArtsLarver.
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Other Published Articles, Reports, and Guidelines 2014 "From Observation to Imagination" with Ellen Meissinger School Arts

2014	"From Observation to Imagination" with Ellen Meissinger, School Arts
2013	"Putting Museums to Work" with Rory Schmitt, School Arts 113(4), pp. 12 & 41.
2010	"Architecture and Environment" with Michael Delahunt, School Arts 109 (5), pp.
	34-5.

- 2009 "Questor Questions" with Michelle Nichols Dock and Laurie Eldridge, School Arts 109 (2), pp. 44-5. 2004 "Life lessons Learned on Vacation" with Faith Clover, School Arts 103 (9), pp. 28-29. 1997 "Art Advocacy: What Every Educator Should (But May Not) Understand about Art." School Arts, vol. 96, no. 6, pp. 42-43. (with Faith Clover) "Layers of Navigation: Hypermedia Design for an Ill-Structured Domain," with Pat Rogers, 20th Annual Proceedings of the National Convention of the Association for Educational Communications and Technology, 345-352. 1999 "Interacting on the Internet" with Faith Clover and Kathy Talley-Jones. School Arts, 98 (6), p. 46. 1998 "Opening Doors for Urban Youth: The Internet as a Curriculum Resource." School Arts, vol. 97, no. 1, pp. 48-49. "Themes and Questions: Tools for Learning On-Line and Off," School Arts, vol. 97, no. 1, p. 44. 1996 "Art Advocacy: What Every Educator Should (But Maybe Doesn't Know)." School Arts, vol. 96, no. 2, pp. 40-42 (with Bernard Young). 1995 "Why Stories?" *School Arts*, vol. 94, no. 7,pp. 38-39. "Rites of Passage," School Arts, vol. 94, no. 8, pp. 18-19. "Art History and Inquiry: Making it Work in the Classroom" in R. Lasher and E. Raichle (Eds.) Issues 95: Art--A Cultural Connection, River Edge, NJ: Art Educators of New Jersey, pp. 29-39. 1994 "Using New Resources for Teaching Art History," School Arts, vol. 94, no.8, pp. 37-39. 1993 "Elementary Students' Developing Art Historical Understanding: A Descriptive Study of Learning in a Structured Art History Program" in *Proceedings of the* Seminar for Research in Art Education, Reston, VA: National Art Education Association. 1992 "The Unfolding of Art-Historical Understanding: A Descriptive and Philosophical Study" in Proceedings of the Seminar for Research in Art Education, Reston Virginia: National Art Education Association. 1989 "Balancing the Art Curriculum: Art Production, Art History, Criticism, and Aesthetics" Collected Papers: Pennsylvania's Symposium III on the Role of Studio in Art Education, edited by Joseph B. DeAngelis, Pennsylvania Department of Education: Harrisburg, pp. 117-123. 1988 "Mary Erickson Responds", in *Studies in Art Education*, vol. 29, no. 4, p. 241. "Is Teaching Aesthetics Feasible in the K-12 Art Curriculum?", Collage: A *Magazine for Colorado's Art Educators*, Vol. 1, No. 1, pp. 11-13. "Who Said What?," co-authored with Eldon Katter, School Arts, vol. 82, no. 3, pp. 29-30. "The Role of the Art Specialist in Discipline-Based Art Education" *Proceedings* Report: Roundtable Series II, The Getty Center for Education in the Arts, Los Angeles, pp. 103-110. "Integrating the Four Components of a Quality Art Education", co-authored with Eldon Katter, NAEA Advisory, National Art Education Association.
- "Is There a Place for Art-Historical Inquiry in Art Education?" in *Collected Papers of the King's Gap Symposium on Art Education*, edited by Joseph DeAngelis, Pennsylvania Department of Education, Harrisburg, pp. 135-145.

1986	"Which Aesthetics is the Missing Dimension in Education?" reaction paper in <i>Proceedings of Aesthetics: The Missing Dimension Conference</i> , edited by Al Hurwitz, Maryland Institute, Baltimore, Maryland. "Is Teaching Aesthetics a Reasonable Goal for K-12 Art Education? in <i>Collected Papers of the King's Gap Symposium on Art Education</i> , edited by Evan J. Kern, Pennsylvania Department of Education, Harrisburg, pp. 37-51.1980
1985	Arts and Humanities Resources in Pennsylvania, Pennsylvania Department of Education, Harrisburg. Art Education in Pennsylvania Public Schools: An Assessment, co-authored with
1984	Evan J. Kern and Lucy Kern, Kutztown University, Kutztown, Pennsylvania. Guidelines and Recommendations for Implementing Balanced Arts and Humanities Programs in Pennsylvania's Secondary Schools, editor, co-sponsored by the Pennsylvania Department of Education and the Pennsylvania Humanities Council.
1980	"Art Education Policy and the Back to Basics Movement," in <i>Essays in Philosophy of Art Education</i> , edited by Ross Norris, published by Ohio State University and the Ohio Arts Council, pp. 14-51.
Reviews	
Reviews 2010	"Carlos Francisco Jackson. <i>Chicana and Chicano Art: ProtestArte</i> . Tucson: University of Arizona Press, 2009. 256 pp. "with G. D. Keller. In <i>Camino Real</i> , vol. 1, no. 2, pp. 183-184.
	University of Arizona Press, 2009. 256 pp. "with G. D. Keller. In Camino Real,
2010	University of Arizona Press, 2009. 256 pp. "with G. D. Keller. In <i>Camino Real</i> , vol. 1, no. 2, pp. 183-184. "An Art Educator's Questions" (response to Abigail Housen's "Art Viewing and Aesthetic Development: Designing for the Viewer") in <i>From Periphery to Center: Art Education In the 21st Century</i> edited by P. Villeneuve (p. 174). Räsänen, Marjo. (1997). "Review of <i>Building Bridges, Experiential Art Understanding: A Work of Art as a Means of Understanding and Constructing</i>
2010	University of Arizona Press, 2009. 256 pp. "with G. D. Keller. In <i>Camino Real</i> , vol. 1, no. 2, pp. 183-184. "An Art Educator's Questions" (response to Abigail Housen's "Art Viewing and Aesthetic Development: Designing for the Viewer") in <i>From Periphery to Center: Art Education In the 21st Century</i> edited by P. Villeneuve (p. 174). Räsänen, Marjo. (1997). "Review of <i>Building Bridges, Experiential Art Understanding: A Work of Art as a Means of Understanding and Constructing Self.</i> " In <i>Studies in Art Education</i> , vol. 40, no. 4, pp. 381-384.
201020071999	University of Arizona Press, 2009. 256 pp. "with G. D. Keller. In <i>Camino Real</i> , vol. 1, no. 2, pp. 183-184. "An Art Educator's Questions" (response to Abigail Housen's "Art Viewing and Aesthetic Development: Designing for the Viewer") in <i>From Periphery to Center: Art Education In the 21st Century</i> edited by P. Villeneuve (p. 174). Räsänen, Marjo. (1997). "Review of <i>Building Bridges, Experiential Art Understanding: A Work of Art as a Means of Understanding and Constructing</i>
2010200719991993	University of Arizona Press, 2009. 256 pp. "with G. D. Keller. In <i>Camino Real</i> , vol. 1, no. 2, pp. 183-184. "An Art Educator's Questions" (response to Abigail Housen's "Art Viewing and Aesthetic Development: Designing for the Viewer") in <i>From Periphery to Center: Art Education In the 21st Century</i> edited by P. Villeneuve (p. 174). Räsänen, Marjo. (1997). "Review of <i>Building Bridges, Experiential Art Understanding: A Work of Art as a Means of Understanding and Constructing Self.</i> " In <i>Studies in Art Education</i> , vol. 40, no. 4, pp. 381-384. "Review of <i>Art of the Western World</i> in <i>NAEA Newsletter</i> , <i>October</i> , 1993, p. 24. "Review of <i>The End of the History of Art, Object, Imagery, Inquiry</i> , and <i>Studying Art History</i> ," in <i>The Arts Education Review of Books</i> , vol. 5, no. 3, p. 24. "Review of <i>The New Art History</i> ," <i>Studies in Art Education</i> , vol. 31, no. 4, pp.

Curriculum and Instructional Resources

2, pp. 68-69.

1977

2013 Building Unity: Designing with Nature Motifs, (instructional resources on CD for high school) with Roxie May and Hillary Andrelchik.

"Art/Design by Gilbert Clark and Enid Zimmerman" in The Journal of Aesthetic

"What is Art History? by Mark Roskill," in Studies in Art Education, vol. 20, no.

Education Review of Books, vol. 1, no. 1, pp. 11-12.

Education, vol. 14, no. 3, pp. 126-127.

2010 *My Own Little House*, (instructional resources on CD for grades K-4) with Lorna Corlett, CRIZMAC, Tucson, AZ

2007	Architecture and Environment, (instructional resources on CD for middle school) co-authored with Michael Delahunt, CRIZMAC, Tucson, AZ
2005	Art Making and Meaning: Understanding through Questions (instructional DVD/CD) CRIZMAC, Tucson, AZ
2002	Stories of Art, CRIZMAC, Tucson, Arizona.
1994	Artifacts: Understanding Designs for Life (an instructional resource for art historical inquiry) co-authored with Eldon Katter, CRIZMAC, Tucson, Arizona.
1992	Philosophy and Art (a series of instructional resources in aesthetics) co-authored with Eldon Katter, CRIZMAC, Tucson, Arizona.
1991	<i>Token Response</i> , second edition (an introductory aesthetics and art criticism game), co-authored with Eldon Katter, CRIZMAC, Tucson, Arizona. <i>Artery</i> , second edition (an art vocabulary game), co-authored with Eldon Katter, CRIZMAC, Tucson, Arizona.
1988	Where in the World, When in the World, (an art history resource), co-authored with Eldon Katter, MELD, Kutztown, Pennsylvania.
1987	The BASIC Curriculum for Art, co-authored with Eldon Katter and Marilyn Stewart, MELD, Kutztown, Pennsylvania.
1985	<i>Token Response</i> , (an introductory aesthetics and criticism game), co-authored with Eldon Katter, MELD, Kutztown, Pennsylvania.
1983	<i>Major Monuments</i> , (an art history time-line resource) co-authored with Eldon Katter, MELD, Kutztown, Pennsylvania.
1981	Artifacts, (an art history game), co-authored with Eldon Katter, MELD, Kutztown, Pennsylvania.
1978	Artery (an art criticism game), co-authored with Eldon Katter, MELD, Kutztown, Pennsylvania.
1977	Articulation: The Gallery Game, co-authored with Eldon Katter, Columbus Art Museum, Columbus, Ohio.
Invited Ke	ynote Addresses and Lectures
2011	Phoenix Art Museum, March 9
2008	"Bridging Art and Writing" (presentation for Teach For America corps members) New Jersey Art Education Association Conference, Somerset, New Jersey,
	October "Bridging Art and Writing" (Keynote Address)
2006	Art Educators of Minnesota Conference, Minneapolis, November. "Art and Writing: Meaningful Transfer", (Keynote Address) "WriteWright" workshop "Revising State Art Standards" presentation
	Colorado Art Education Conference, Vail, October. "Art and Writing: Meaningful Transfer", (Keynote Address)
2004	"Write Wright" workshop "Mary Erickson is Back" Invited Lecturer at Kutztown University, Kutztown, PA, March 24.
2002	"Reflective Art Judgment" Florida State University. Art Educators of Minnesota Conference, Minneapolis, November "Multicultural Artworlds"
2000	Virginia Art Education Association Conference, Richmond, Virginia: "Inquiry in Art on the Internet"

1999	Kansas Art Education Association Conference, Laurence, Kansas:
	"Inquiry in Art" (Keynote Address)
	Milken Family Foundation National Education Conference, Los Angeles
	"Art Across the Curriculum" (5 hours in 3 sessions)
1998	Arizona Art Education Association Keynote, Bisbee, November
	"Artworlds: Here and Now There and Then"
1997	Rovaniemi Art Museum, Finland, public lecture
	"An Inquiry Approach to Understanding Art"
	Presenter, at Arizona Conference for Teachers of Gifted and Talented Students,
	Tucson.
	"Art Historical Inquiry: Pathways to Understanding Art and Culture"
	Keynote Speaker and Workshop Leader, Wisconsin Art Education Association
400.	Conference, Eau Claire.
1995	Assessment Learning in Art: Focusing on Thinking, with Liz Hartung, Getty
1004	Museum, Malibu
1994	Symposium Speaker, Getty Museum (December)
	Davenport Museum of Art, Davenport, Iowa, Speech and workshops, (September)
1002	New Jersey Art Education Association, New Brunswick, Keynote Speech
1993	Ohio Art Education Association, Toledo, Address and Workshop, Keynote
1992	Speech and Workshop Colorado Art Education Association Proglempidge Veymote and workshop
1992	Colorado Art Education Association, Breckenridge, Keynote and workshop Indiana Art Education Association, Fort Wayne Keynote and workshop
1992	Columbus Museum of Art, docent presentations, Columbus, Ohio
1990	Illinois Art Education Association Peoria, Illinois
1770	"Teaching Art History: Theory into Practice" (Keynote)
	Four Corners Art Education Conference, Phoenix, Arizona
	"Teaching Art History" (Keynote)
1989	Pennsylvania Art Education Association, Harrisburg, Pennsylvania
1,0,	"Art History Curriculum" (General Session)
	Delaware County Art Teachers Consortium, Radner, Pennsylvania
	"A Balanced and Sequential Art Education: Introduction to Discipline-Based
	Art Education"
1988	Colorado Art Education Association, (Keynote) Breckenridge, Colorado
	"Teaching Art History"
	Ebinboro University Art Conference, Edinboro, Pennsylvania
	"A Balanced and Sequential Art Education: lecture and workshop" (General
	Session)
1987	King's Gap Art Education Symposium, Carlisle, Pennsylvania
	"The Balanced Art Curriculum"
1986	King's Gap Art Education Symposium, Carlisle, Pennsylvania
	"Is There a Place for Art Historical Inquiry in Art Education?"
1989	Education in Art: Future Building (Getty sponsored conference), Los Angeles
	"The Role of Art Specialists in DBAE"
1986	King's Gap Art Education Symposium, Carlisle, Pennsylvania
	"Is Teaching Aesthetics a Reasonable Goal for K-12 Art Education?"
1986	Maryland Department of Education Conference, Baltimore, Maryland
	"Balancing Instructional Programs in the Arts and Humanities"

Pennsylvania Department of Education Curriculum Conference, Shippensburg, PA

"Arts and Humanities Curriculum Workshop" (three days) with Laree Trollinger and Robert Wolfe
Five Intermediate Unit In-Service Course, Kutztown, Pennsylvania
"Philosophical Analysis of the Arts" "Historical Analysis of the Arts"

West Virginia Art Education Association, Institute, West Virginia
"Teaching Art History"

Smithsonian National Collection of Art, Washington

National Refereed Presentations

2014	National Art Education Association, San Diego, CA
	"Sustainable Virtual Artist Residency: Model Collaboration with a Local Art
	Center" with Michelle Nichols-Dock, Kathy David, Roxie May, and Karla
	Primosch.
2014	Art & Design for Social Justice Symposium, Tallahassee, Florida, January 20
	"Themes in Life, Themes in Art: Impetus for Action"
2012	Art & Design for Social Justice Symposium, Tallahassee, Florida, January 16 "Empowerment through Constructivist Inquiry"
2011	National Art Education Association, Seattle, March
	"Originals Vs. Reproductions: Merits and Challenges of Teaching with Each"
	with Pat Villeneuve and Dawn Uscher
	"Adolescent Art Reflection: Exploring Connections in Teens' Art Viewing and Artmaking" with Laura Hales
2010	National Art Education Association, Baltimore, April
	"How/Does Development Matter: The Continuing Legacy of How We
	Understand Art" with Pat Villeneuve and Laura Hales
	"Chicana/o Nexus: Making Connections and Making Meanings" with Pat
	Villeneuve
	Art and Design for Social Justice Symposium, Tallahassee, FL, January
	"Identity and Voice: Constructivist Approaches to Inclusive Museum
• • • • •	Exhibitions" with Pat Villeneuve and Melanie Magisos
2009	National Art Education Association, Minneapolis, April
	"The Constructivist Museum: Quest for Interactivity and Inquiry" with Pat
	Villeneuve and Laura Hales
	"Connecting the Museum to Studio Practice through Inquiry" with Michelle
2008	Nichols Dock, and Kathy David
2008	National Art Education Association, New Orleans, March "Frank Lloyd Wright: Architecture and the Wright Environment"
	with Michael Delahunt
2007	National Art Education Association, New York, March
2007	"Religious Art: Planning for Student, Administrator, and Community
	Response" with Pat Villeneuve
	"Meet Brother Mario: Middle School Integration of Art, Music, and Science"
2006	National Art Education Association, Chicago, March
	"Art Making and Meaning: Interactive DVD/CD Resource"
	"Integrating Art and Writing through Technology in Secondary Art Classes",

2005	co-presented with Roxie May-Thayer and Susan Raymond
2005	National Art Education Association, Boston, March (unable to attend due to family illness)
	"www.mudonline" with Sue Raymond, Liza Bergman, Roxie May-Thayer, and Katie Bechtel
•••	"Preservice Teachers Bases for Judging Art" with Pat Villeneuve
2004	National Art Education Association, Denver, "Art Judgment"
	"Planning Online Instruction: Who Cares for Art?" with Sue Raymond, Liza Bergman, Roxie May-Thayer, and Katie Bechtel
2003	National Art Education Association, Minneapolis
	"Making Connections with Stories of Art" with Stevie Mack
	"Traditional Vs. Digital Art Instruction" with Liza Bergman, Roxanna May-
2002	Thayer, and Katie Bechtel
2002	National Art Education Association, Miami "Who Cares for Art? Art. Science, & Social Studies" with Bet Willensung
2001	"Who Cares for Art? Art, Science, & Social Studies" with Pat Villeneuve National Art Education Association, New York City
2001	"Thoughtful Appropriation or Mindless Imitation" with Faith Clover
	"Internet Art Inquiry Across the Curriculum" with Michael Sullivan, Roxanna
	May-Thayer, and Karla Primosch
2000	National Art Education Association, Los Angeles, CA
	"Online Sculpture Unit on the theme of Self Identity" with Gary Keller,
	Roxanna May-Thayer, and Liza Bergman
	"Challenges of Online Professional Development" with Faith Clover
	United States Society for Education through Art Conference, Tempe, AZ
1000	"Transformation of the Virgin of Guadalupe"
1999	National Art Education Association Conference, Washington, DC, March
	"Teaching for and Assessing Spatial Understanding" (with Gary Keller Cárdenas and Roxanna May-Thayer)
	"Artworlds Connect the Curriculum" (with Faith Clover)
1998	National Art Education Association Conference, Chicago
1770	"On-Line Self Check of Artistic Understanding" (with Faith Clover, Lorna
	Corlett, and Sue Raymond)
	"Two and Three Dimensional Art Reproduction on the Net" (with Gary Keller
	and Michael Sullivan)
1997	National Art Education Association, New Orleans
	"Teaching Chicano Art on the Internet" (with Gary Keller)
	"Thematic Curriculum Design on the Internet" (with Pat Rogers and Sam
1007	Short)
1996	National Art Education Association, San Francisco
	"Exploratory Model for National Collaborative Curriculum Research on the Internet (Curriculum Research Task Force)
	"Classroom Research on the National Standards" (panelist)
	"Empowering Students, Teachers and Researchers Through Collaborative
	Inquiry," (panelist)
1995	National Art Education Association, Houston
	"Lowenfeld Award Lecture"
	"Taskforce on Curriculum Research" (panelist)

1994	National Art Education Association, Baltimore
	"A Story of Art in the World: Art Historical Detective Work" with Stevie
	Mack, Susan Raymond, and Joyce Hall.
	"Storytelling for Understanding: Grazing on Details and Rooting for
	Meaning" with Mary Stokrocki.
1993	National Art Education Association, Chicago
1775	"Elementary Students' Art Historical Understanding" with Sue Raymond
	"ARTIFACTS: A Resource for Teaching Art Historical Inquiry" with Eldon
	Katter and Stevie Mack
	"Interpretation at the Crossroads of Studio Art and Art History" with Bernard
	Young "The Dissiplines and Art Education, Contauts of Understanding" (namelist)
1002	"The Disciplines and Art Education: Contexts of Understanding" (panelist)
1992	National Art Education Association, Phoenix, Arizona
	"Developmental Levels and Art Historical Understanding"
	"Curriculum Evolution: Bargaining for Ownership" with Sue Stein
	"From Putti to Period Rooms: The 'Traditional' Object for Multicultural
	Audiences" (facilitator at Museum Education Pre-Conference)
1991	National Art Education Association, Atlanta, Georgia
	"Instructional Resources: Springboards for Collaborative Curriculum
	Development and Research" with Sharer, Shipp, Stokrocki and Young
	"Assessing Realities and Resources Through Research" with Eldon Katter
1990	National Art Education Association, Kansas City, Missouri
	"Integrating Art History into the Art Curriculum"
1989	National Art Education Association, Washington, D.C.
	"Artistic Literacy or Cultural Literacy: A Review of E.D. Hirsch's <i>Cultural</i>
	Literacy," Council for Policy Studies
	"Art History Within the Art Curriculum"
	"Preparing Art Education Majors to Teach Art History" (panelist)
1988	National Art Education Association, Los Angeles
	"Why Teach Art History as Process?"
	"Aesthetic Education and Teaching in Aesthetics", (panelist)
1987	National Art Education Association, Boston, Massachusetts
	"Teaching Aesthetics K-12: Activities and Resources," with Eldon Katter
	"An In-Depth Look at Discipline-Based Art Education" (Super Session)
1986	National Art Education Association, New Orleans
	"The MELD Core Curriculum for a Balanced Art Education," with Eldon
	Katter
1985	National Art Education Association, Dallas
	"Teaching Art Historical Inquiry with Popular Imagery"
1983	National Art Education Association, Detroit
	"Notes of a Dilettante on History: Or How Historians' Philosophies Affect
	Their Investigations"
	Museum Education Idea Exchange with Eldon Katter
1982	National Art Education Association, New York
	Seminar for Research, Response to Paper on Historical Methods
	"Theory of Art Historical Inquiry: Practical Methods for Art Teachers"
	"Undergraduates and Critical Thinking in Art Education"

	"Integrating Production and Response in the Art Classroom," with Terri
	Kriebel
	Museum Education Idea Exchange with Eldon Katter
1981	National Art Education Association, Chicago
	"Being at Home with Art History" (Experience Institute) with Eldon Katter
1979	National Art Education Association, San Francisco
	"Art Games in the Classroom" with Eldon Katter
	"Art Games in the Museum" with Eldon Katter
1977	National Art Education Association, Philadelphia
	"Myths and Misconceptions: Arts Education," with Eldon Katter, Evan J.
	Kern, and Thomas Schantz
1976	National Art Education Association, St. Louis
	"Art Education and Art Now: Vernacular Art" Seminar for Research
	"Participatory Response Activity Workshop," with Eldon Katter"

National Editorships		
2011-present	Reviewer, Current Issues in Education, Mary Lou Fulton Teachers College,	
	Arizona State University	
2000-2009	Editor of Translations: From Theory to Practice, semi annual publication of the	
	National Art Education Association	
1996-2000	Advisory Board Member, The Journal of Aesthetic Education	
1995-1999	Commentary Editor, Studies in Art Education	
1985-1989	Editorial Board Member, The Arts Education Review of Books	
1979-1980	Review Editor, Studies in Art Education	

Professional Consultantships and Service

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2012	Tempe Center for the Arts, docent workshop and teacher workshops in
	conjunction with the Arizona Landscapes exhibition
2010	Tempe Center for the Arts, teacher workshop in conjunction with Chuck Amuck
	exhibition
2009	Tempe Center for the Arts, teacher workshop in conjunction with FACES exhibition
2006-2008	Tempe Center for the Arts, four docent workshops
2005-2006	Arizona Department of Education Committee to Revise State Visual Arts
	Standards (5 days)
2002	Workshop Leader for staff retreat, Arizona Arts Commission
2001-2004	Member, Davis Publication Distance Learning Editorial Board.
2000-2001	Reviewer to the "Network to Enhance Art Teaching Through Technology", A
	partnership of Ohio Arts Education organizations led by the Ohio State
	University.
1997-1998	Conceptual Director, "Worlds of Art," a series of multicultural curriculum units on the Getty Education Institute's Website, <i>ArtsEdNet</i> .
1995	Consultant on Multicultural Art Print Series for the Getty Center for Education in
1775	the Arts and the Getty Conservation Institute
1994-1995	Chairperson, Doctoral Fellowship Program, Getty Center for Education in the
1994-1993 Arts	Champerson, Doctoral renowship Frogram, Getty Center for Education in the
1992-1994	Reviewer, Doctoral Fellowship Program, Getty Center for Education in the Arts

1992-1994	Member, Board of Examiners, National Art Education, National Standards Project
1991-1996	Phoenix Art Museum, education trustee committee
1991	Heard Museum, advisory committee on Native American Fine Art Curriculum
	Development Project
1990-1991	Consultant, Arts Education Project, National Conference of State Legislatures
1989-1991	Consultant Expert, Visual Arts Education Policy Manual Project, National School
	Board Association
	Advisory Committee, National Diffusion Network, Improving Instruction in
	Visual Arts Education
	Invited participant, Getty Seminar, "Inheriting the Theory: New Voices and
	Multiple Perspectives on DBAE," Austin, Texas
1989	Curriculum Institute Advisor, Texas Education Agency
1988	Evaluation Panelist, National Endowment for the Arts and J.P. Getty sponsored
	youth arts television project
1987	Consultant to editorial staff, <i>Instructor Magazine</i>
	Planning Committee Member and Group Leader, Getty Seminar, "Issues in
	Discipline-Based Art Education: Strengthening the Stance, Extending the
	Horizons", Cincinnati, Ohio
	Member, Allentown Art Museum Education Advisory Board
1986	Participant, DBAE Monograph Seminar, Scottsdale, Arizona
1984	National Juror, Scholastic Art Awards, New York
	Philadelphia Art Museum, supervision of aesthetic education students in Explorer
	Program
1983	Philadelphia Art Museum, supervision of aesthetic education students in Explorer
	Program
	Allentown Art Museum, student teacher supervision
1981	Philadelphia Museum of Art, student teaching supervision

Guest Lecturer at Other Universities		
2008	Guest Lecturer, Kutztown University, Kutztown, Pennsylvania	
	Guest Lecturer, Savannah College of Art and Design	
2006	Guest Lecturer, University of Minnesota	
2006	Guest Lecturer, Kutztown University, Kutztown, Pennsylvania	
2004	Guest Lecturer, Florida State University	
2003	Guest Lecturer, Florida State University	
	Guest Lecturer, University of Kansas	
2002	Guest lecturer, University of Minnesota	
2001	Guest Lecturer, Kutztown University, Kutztown, Pennsylvania	
2000	Guest Lecturer, University of Hawaii-Hilo	
1997	Guest Lecturer, Helsinki University of Art and Design, Helsinki, Finland	
	Guest Lecturer, University of Lapland, Rovaniemi, Finland	
1996	Guest Lecturer, Rhode Island School of Design	
1995	Guest lecturer, California State University, Long Beach	
1994	Guest Lecturer, California State University, Los Angeles.	
	Guest Lecturer, California State University Northridge	
	Guest Lecturer, Middle Tennessee State University	
1993	Guest Lecturer, University of Arizona	
1992	Guest Lecturer, Metropolitan State University of Denver	

	Guest Lecturer, Purdue University
	One week Institute Lecturer, Kutztown University
1991	One week Institute Lecturer, Kutztown University
1990	Guest Lecturer, Graduate Seminar, University of Minnesota, Minneapolis, Minnesota
1989	Guest Lecturer, Ohio State University, Columbus, Ohio
1988	Guest Lecturer, Maryland Institute College of Art, at University of the Arts, Philadelphia, Pennsylvania
1987	Guest Lecturer, University of Maine at Orono, Orono, Maine
	Guest Lecturer, University of Southern Maine, Portland, Maine
	Guest Lecturer, University of Minnesota, Minneapolis, Minnesota
1983	Guest Lecturer, Arizona State University, Tempe, Arizona
1982	Keynote Speaker, Art Teachers' Institute, University of British Columbia,
	Vancouver, British Columbia, Canada
	One-Week Guest Lecturer, Wichita State University, Wichita, Kansas
1980	Guest Lecturer, Ohio State University, Columbus, Ohio
1977	Guest Lecturer, Cheyney State College, Cheyney, Pennsylvania
-,,,	Guest Lecturer, Ohio State University, Columbus, Ohio
	Succe Ecology, Since State Sin Control of State
Faculty or	Lecturer at Institutes and Symposia
2005	"Online/Offline Inquiry in Art and Beyond, University of Minnesota, (taught 3-
2003	credit graduate class)
2004	"Online/Offline Inquiry in Art and Beyond, University of Minnesota, (taught 2-
2004	credit graduate class)
2001	"Who Cares for Art?" at the Hampton University Museum for the Stafford County
2001	Public Schools, Richmond, Virginia, (2 day workshop)
2000	Sedona Cultural Park (3 lectures and a workshop)
1999	Tempe Discipline-Based Teachers Institute (3 lectures and a workshop)
1998	Tempe Discipline-Based Teachers Institute (3 lectures and a workshop) Tempe Discipline-Based Teachers Institute (3 lectures and a workshop)
1997	Faculty, Wandering the Web: Cruising the Net for Curriculum Development in
1997	Art, Ohio Partnership for Visual Arts, Columbus, Ohio (three days)
	Tempe Discipline-Based Teachers Institute (3 lectures and a workshop)
1996	Faculty, Drawing Art Together: Getty Art Teacher Seminar, Oak Brook, Illinois
1990	(one week)
1996	Faculty, Getty Ohio Partnership for Visual Arts Summer Institute, Ohio Historical
1990	
1994	Society, (six days) Lecturer, Minnesota Discipline-Based Art Education Symposium on Aesthetic
1994	,
1002	(three days)
1993	Lecturer, Minnesota Discipline-Based Art Education Symposium on Aesthetics
1002	(three days) Lacturer Minneseta Dissipling Based Art Education Symmetry on Art History
1992	Lecturer, Minnesota Discipline-Based Art Education Symposium on Art History
1001	(three days)
1991	Lecturer, Minnesota Discipline-Based Art Education Symposium on Art History
	(three days)
1000	Lecturer, North Texas Institute for Educators on the Arts
1990	Lecturer, Minnesota Discipline-Based Art Education Symposium on Art History (three days)
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(three days)
Faculty, The Disciplines of Art in Education, Art Education Study Institute,

	Kutztown University (one week)
1989	Lecturer, Minnesota Discipline-Based Art Education Symposium on Art History
	(three days)
1988	Faculty, (one week), Discipline-Based Art Education Summer Institute, sponsored
	by the Allentown School District, the Pennsylvania Department of Education,
	Kutztown University, and the Allentown Art Museum.
1987	Senior Faculty (four weeks), Getty Institute for Education on the Visual Arts, Los
	Angeles.
1986	Senior Faculty (three weeks), Getty Institute for Educators on the Visual Arts, Los
	Angeles.
1985	Faculty (two weeks), Getty Institute for Educators on the Visual Arts, Los
	Angeles.
1984	Lecturer, Getty Institute for Educators on the Visual Arts, Los Angeles.

Online Teaching

2006-present	ARA 195: Art in My World (large-enrollment entirely online general studies
	course)
2004	ARA 311: Art Appreciation and Human Development (rewritten, entirely only on
	Herbergeronline)
2001-2	ARA 311: Art Appreciation and Human Development, (entirely online on
	Hispanic Research Center server)
2000	ARE 598: Understanding Development and Art Appreciation, taught entirely
	online (spring and fall semesters)
1999	ARA 303: Art Appreciation and Human Development taught live and with major
	online supplement posted on ASUOnline
1999	"Artworlds Online," a twelve-week Internet course for three continuing units,
	taught with Faith Clover with an enrollment of 52 teachers from 25 states in the
	U.S. and from five other countries.
1998	one credit, pass/fail graduate Arizona State University course offered entirely on
	email using professional development activities posted on ArtsEdNet, the Website
	of the Getty Education Institute
1997	"Curriculum Issues Seminar," five week online seminar on ArtsEdNet, sponsored
	by the Getty Education Institute

Regional and Local Presentations

2014	Arizona Art Education Association, November, Tempe
	"Virtual Artist Residency Program" with Michelle Nichols Dock and Jasen
	Evoy.
2013	Arizona Art Education Association, November, Sedona
	"Integrating the Common Core with Inquiry" with Michelle Nichols Dock,
	Jasen Evoy, and Karla Primosch.
	Museum Association of Arizona, May, Tucson
	"Balancing Education and Curation" with Michelle Nichols Dock, and Peggy
	Moroney.
2012	Arizona Centennial Conference, April, Phoenix
	"New Ideas for Docent Training: Inquiry Strategy with Tactical Questions"
	with Michelle Nichols Dock and Peggy Moroney

	Arizona Art Education Association Conference "Building Unity" with Roxie May and Hillary Andrelchick, Tucson, November
2009	Arizona Art Education Association, September "Creative Solutions to Economic Turmoil: Maintaining Museum/School Collaborations" with Michelle Nichols Dock, Laura Hales, and Kathryn Blake.
2008	Arizona Art Education Association, September "Tempe Center for the Arts: A Community Embedded Approach to Art and Visual Culture" with Michelle Nichols Dock
2007	Arizona Art Education Association, November "Frank Lloyd Wright: Exploring Architecture with Elementary Students" with Michael Delahunt "Grant Writing Panel"
2006	Tempe Center for the Arts, three docent training sessions Tempe Center for the Arts, new docent training session Scottsdale Museum of Contemporary Arts touring docents ASU Art Museum new docents ASU Art Museum touring docents Arts Café, Tempe Public Library Arts Café, Gilbert Public Library West Valley Art Museum
2005	Arizona Art Education Association "Art Making and Meaning: Understanding through Questions" Scottsdale Museum of Contemporary Art "Why is Art Important?" (docent lecture)
2004	Arizona Art Education Association, Tucson "Implementing Online Instruction: Celebrating Excellence in Ceramics
2003	Arizona Art Education Association, Sedona "Online Integration of Art and Writing Instruction" Spencer Art Museum, Lawrence Kansas "Interdisciplinary Art Inquiry"
2002	Arizona Art Education Association, Wickenburg "Who Cares for Art? Learning from Luis"
2001	Arizona Art Education Association, Prescott "It was a Dark and Stormy Night: Storytelling in the Art Classroom" (with Stevie Mack)
2001	Arizona Symposium on Learning in the Arts, Tucson "Art Values of Teachers and Other Adults" with Pat Villenueve "How to Document Learning in the Arts", post-Symposium workshop panelist
2000	Arizona Art Education Association "Inquiry In Art On The Internet" Higher Education Panelist
1999	1999 Arts in Education Conference, Tempe "Finding and Using Arts Education Resources on the Internet" (with Roger Bedard and Steve Hedden)

1998	Transhistoric Thresholds Conference, Tempe, Arizona
	"Exploring Chicano Artworlds Online: Resources for Teachers" (with Faith
	Clover, Liza Bergman, Lorna Corlett, Roxanna May-Thayer, and Susan
	Raymond)
	"Chicana and Chicano Space: An Online Art Education Resource" (with
	Roxanna May-Thayer and Michael Sullivan)
	Arizona State University Art Museum, docent presentation
	"Exploring Viewpoints for Understanding Art"
	Artswork Symposium, Tempe
	* 1 ' 1
	"Viewpoints: An Online, Interactive Self test of Artistic Understanding" (with
1007	Faith Clover)
1997	West Valley Art Museum, docent workshop, Sun City AZ
	Scottsdale Center for the Arts, docent workshop
	"Using Questions to Guide Viewing and Understanding of Art"
1997	Planning Committee Co-Chair and presenter at the second Arizona Focused
	Forum
	"Overlapping Artworlds: Here and Now There and Then"
1996	Planning Committee Chair of and presenter at an Arizona Focused Forum:
	"Crossing the Boundaries between Art Making and Art History"
1994	Phoenix Art Museum, teacher of "Art for the Easily Intimidated: The Next Step"
	(four evenings in March)
	Phoenix Art Museum, docent presentation (January)
	Heard Museum, advisor on educational use of "Rain" Exhibit
1992	ASU Art Museum, docent presentation
1991	Phoenix Art Museum, docent presentation, Phoenix, Arizona
1990	ASU Art Center, docent presentation, Tempe, Arizona
1988	Kutztown Art Conference "Discipline-Based Art Education"
1986	Pennsylvania Art Education Association, Harrisburg, Pennsylvania
	"Balancing the Art Curriculum"
1984	Kutztown Art Conference
	"Teaching Art History"
1983	Reading Museum, response workshops
1981	Pennsylvania Art Education Association, Harrisburg, Pennsylvania
1,01	"Teaching Art History" "Making and Perceiving in the Art Classroom," with
	Terri Kriebel
1980	Philosophy of Art Education Symposium, Columbus, Ohio
1700	"Art Education Policy and the Back to Basics Movement"
1979	Allentown Art Museum, workshop
1978	Kutztown Art Conference
1978	
	"Aesthetic Response to the Arts"
	Pennsylvania Art Education Association, Harrisburg, Pennsylvania
	"An Historical Explanation of the Schism Between Research and Practice in
	Art Education"
1077	"Art Games in the Classroom," with Eldon Katter
1977	Kutztown Art Conference
	"Art Games; Simple to Complex," with Eldon Katter
	Columbus Galley of Fine Arts, docent workshop

1976	Pennsylvania Music Education Association
	"Humanities and the Related Arts"
	Columbus Galley of Fine Arts, docent workshop
1975	Kutztown Art Conference
	"Activities in Making and Perceiving Art," with Eldon Katter
	Columbus Galley of Fine Arts, docent workshop